## Safety News Alert

## OSHA Safety Training: Making it Effective & Meaningful



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WEBINAR HOST: Jack Fearing, CPEA

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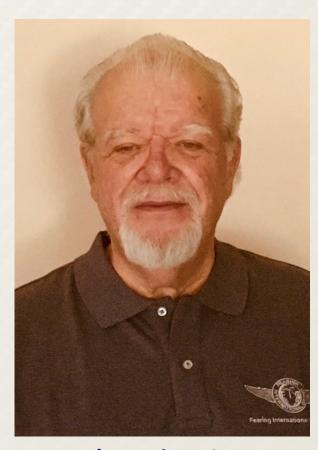
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## **Meet Today's Presenter**

- 35 years of experience in General Industry & Construction Compliance
- OSHA 10/30 authorized instructor
- Professional member of the New Jersey ASSP Chapter. 2019 SPY
- B.S., University of Massachusetts, M.Ed., Boston University
- Retired US Army LTC, Senior Army Aviator & Aviation Safety Officer



Jack Fearing, CPEA

Managing Partner

Fearing International Group LLC

### Presentation Overview

- OSHA Training Requirements
- Creating an Ideal Learning Environment
- 10 Tips for Boosting Employee Participation
- Virtual Reality Training
- Training "Fun & Games"
- Q&A



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#### **COVID-19 Impact**

## THE WALL! Hospitals on high alert

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#### What's News

#### Business S Finance

record 3.26 million.

- . U.S. stocks assered as the
- · The relief package parced by the Senate would help stabilize the coroneri-
- the U.S. would take stoken in
- ♦ G-30 leaders sold they of the pundernic, All
- VisconCBI's porent firm ground to a halt. At
- · The U.S. is moving about

• The U.S. has overtaken Acres Al. Al. At-All

#### U.S. Case

Historic run of growth abruptly comes to a close as unemployment 3.3% in Prin filings surge to record

to complete the u.S. errors gain string 3.18 million workers applied the exposes the 2007-0n last week as the new comman. The stro-rus bit the U.S. errorsmy, kept the U.S. marking an abrupt end to the ming for a nation's historic, decadelong run of job growth.

> By Eric Morath. and Saruh Change

The number of Americans filing for claims was nearly five times the provious record

needful businesses to chose in great American job machine to a sudden hair. Until March, U.S. employees

added jobs for a record \$13 straight months, couning pay-rolls to grow by 23 million, in the process, millions of peo-ple—including low-wage



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#### Blue Chips Jun

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By Carlelin MrCarbo, and Chang Koh Ping

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6.10



CORONAVIRUS

CORONAVIRUS SPREAD

New map shows where in the world Wuhan residents have gone



24/7 rolling coverage of the

HIBERNATION

Safety NewsAlert



## **Employee's Right to Training**



#### Job Safety and Health IT'S THE LAW!

#### All workers have the right to:

- A safe workplace.
- Raise a safety or health concern with your employer or OSHA, or report a workrelated injury or illness, without being retaliated against.
- Receive information and training on job hazards, including all hazardous substances in your workplace.
- Request an OSHA inspection of your workplace if you believe there are unsafe or unhealthy conditions. OSHA will keep your name confidential. You have the right to have a representative contact OSHA on your behalf.
- Participate (or have your representative participate) in an OSHA inspection and speak in private to the inspector.
- File a complaint with OSHA within 30 days (by phone, online or by mail) if you have been retaliated against for using your rights.
- · See any OSHA citations issued to your employer.
- Request copies of your medical records, tests that measure hazards in the workplace, and the workplace injury and illness log.

This poster is available free from OSHA.

#### **Employers must:**

- Provide employees a workplace free from recognized hazards. It is illegal to retaliate against an employee for using any of their rights under the law, including raising a health and safety concern with you or with OSHA, or reporting a work-related injury or illness.
- Comply with all applicable OSHA standards.
- Report to OSHA all work-related fatalities within 8 hours, and all inpatient hospitalizations, amputations and losses of an eve within 24 hours.
- Provide required training to all workers in a language and vocabulary they can understand.
- · Prominently display this poster in the
- Post OSHA citations at or near the place of the alleged violations.

FREE ASSISTANCE to identify and correct hazards is available to small and mediumsized employers, without citation or penalty, through OSHA-supported consultation programs in every state.



Contact OSHA. We can help.

#### **Identifying Training Requirements**

- Most OSHA standards have specific training requirements
- Training requirements can vary depending on the nature of the hazards addressed
- For example, a standard may specify the following:
  - Topics to be covered, training methods, frequency of refresher training, or requirements for documentation and recordkeeping

#### **Trainer Qualifications**

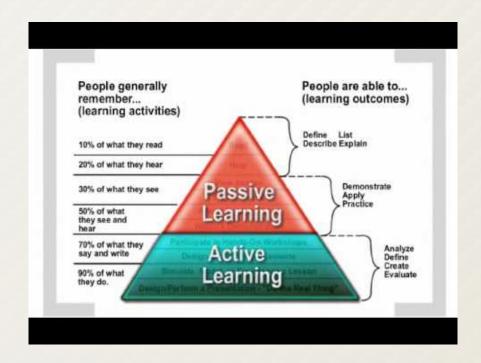
Training should be delivered using different formats (e.g., classroom, videos, conference, hands-on) and technologies (e.g., online & CBT, etc.) and provided that it is:

- Documented
- Complies with the applicable standard
- Delivered in a manner & language understood by all employees
- Prepared & delivered by "Qualified Person"

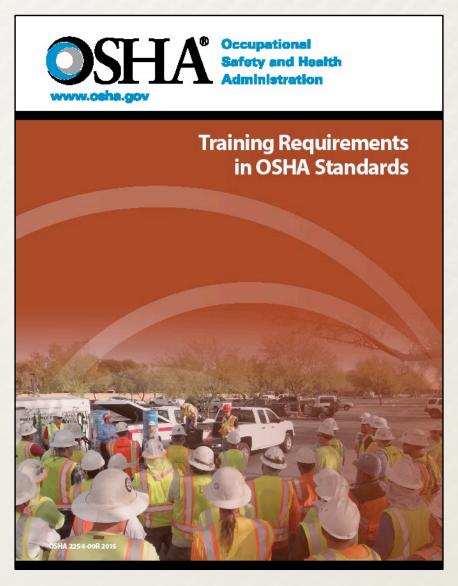
**Note**: A "Qualified Person" is defined by OSHA as one who, "by possession of a recognized degree, certificate, or professional standing, or who by extensive knowledge, training and experience, has successfully demonstrated his ability to solve or resolve problems relating to the subject matter, the work, and/or the project."



## Adult Learning Principals Passive v. Active



## **Identifying Training Requirements**



## FY2020 Most Frequently Cited Standards

#### **MOST FREQUENTLY CITED SERIOUS VIOLATIONS IN CONSTRUCTION 2020** FALL PROTECTION — RESIDENTIAL CONSTRUCTION .501(b)(13) EYE & FACE PROTECTION - USE OF APPROPRIATE PROTECTION CFR 1926 SUBPARTS LADDERS - NOT EXTENDED 3 FEET ABOVE LANDING FALL PROTECTION— TRAINING FOR THOSE EXPOSED TO FALL HAZARDS .503(a)(1) FALL PROTECTION - UNPROTECTED SIDES & EDGES HEAD PROTECTION - USE OF PROTECTION AERIAL LIFTS - FALL PROTECTION → 453(b)(2)(v) GENERAL SAFETY & HEALTH PROVISION - INSPECTIONS BY A COMPETENT PERSON GENERAL SAFETY & HEALTH PROVISION - FREQUENT AND REGULAR INSPECTIONS GENERAL SAFETY & HEALTH PROVISION - EMPLOYER TO MAINTAIN PROGRAM NUMBER OF SERIOUS VIOLATIONS - FY 2020



### Fall Protection: General Requirements



**OSHA Standard:** 29 CFR 1926.501-503

**Total Violations:** 

**FY2020** – 4,512 (-36%)

FY2019 - 7,014 (1)

Fall Protection
Related Serious
Violations = 10,505

This standard outlines where fall protection is required, which systems are appropriate for a given situation, the proper construction and installation of safety systems and the proper supervision. It's designed to protect employees on walking/working surfaces (both vertical and horizontal with unprotected sides or edges <u>above 6 feet</u>.

#### **Top 3 Sections Cited:**

- **1. 1926.501(b)(13)** All employees engaged in residential construction 6 feet or more above the lower level shall be provided with either a guardrails system, a safety net system or a personal fall arrest system (3,563)
- 2. 1926.501(b)(1) Each employee on a WWS (horizontal or vertical) with an unprotected side or edge shall be protected with fall protection (841)
- 3. 1926.503(a)(1) The employer shall provide a training program for each employee who might be exposed to fall hazards (689)



#### **Fall Protection Training**

#### 1926.503(a)(1)

The employer shall provide a training program for each employee who might be exposed to fall hazards. The program shall enable each employee to recognize the hazards of falling and shall train each employee in the procedures to be followed in order to minimize these hazards.

#### 1926.503(a)(2)

The employer shall assure that each employee has been trained, as necessary, by a competent person qualified in the following areas:

1926.503(a)(2)(i)

The nature of fall hazards in the work area;

1926.503(a)(2)(ii)

The correct procedures for erecting, maintaining, disassembling, and inspecting the fall protection systems to be used including the use and operation of guardrail systems, personal fall arrest systems, safety net systems, warning line systems, safety monitoring systems, controlled access zones, and other protection to be used.



#### **Hazard Communication**



**OSHA Standard:** 29 CFR 1910.1200

**Total Violations:** 

FY2020 - 3,199 (-24%) FY2019 - 4,170 (2)

This standard addresses chemical hazards both produced, and imported, into the workplace. It also governs the communication of those hazards to employees.

#### **Top 3 Sections Cited:**

- 1. 1910.1200(e)(1) Employers must develop, implement and maintain a written HazCom program which describes all appropriate establishment information (1,158)
- 2. 1910.1200(h)(1) Provide employees with chemical information and training (820)
- **3. 1910.1200(g)(8)** Ensure each HM container is properly labeled, tagged or marked (371)



#### **Hazard Communication Training**

#### 1910.1200(h)(1)

Employers shall provide employees with effective information and training on hazardous chemicals in their work area at the time of their initial assignment, and whenever a new chemical hazard the employees have not previously been trained about is introduced into their work area.

*Training*. Employee training shall include at least: 1910.1200(h)(3)(i)

Methods and observations that may be used to detect the presence or release of a hazardous chemical in the work area such as monitoring conducted by the employer, continuous monitoring devices, visual appearance or odor of hazardous chemicals when being released.





# COVID-19 Emergency Temporary Standard (ETS)

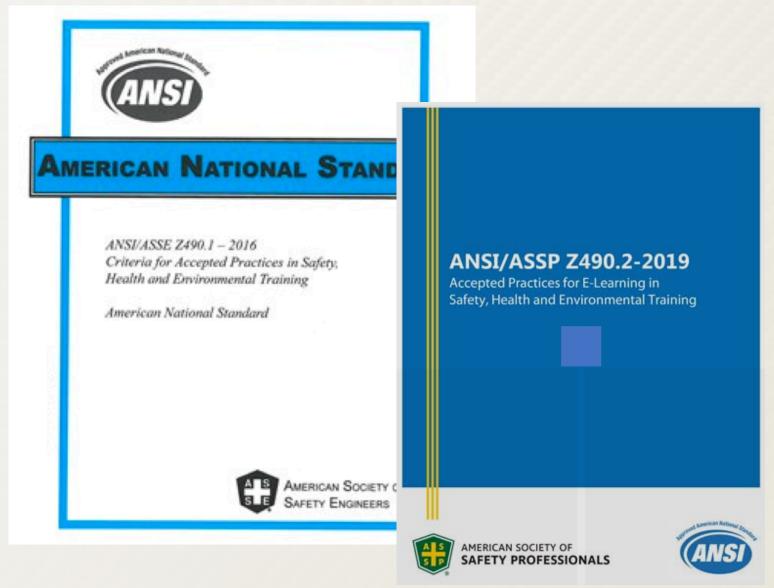
Healthcare 29 CFR 1910.502

Employee Training Presentation

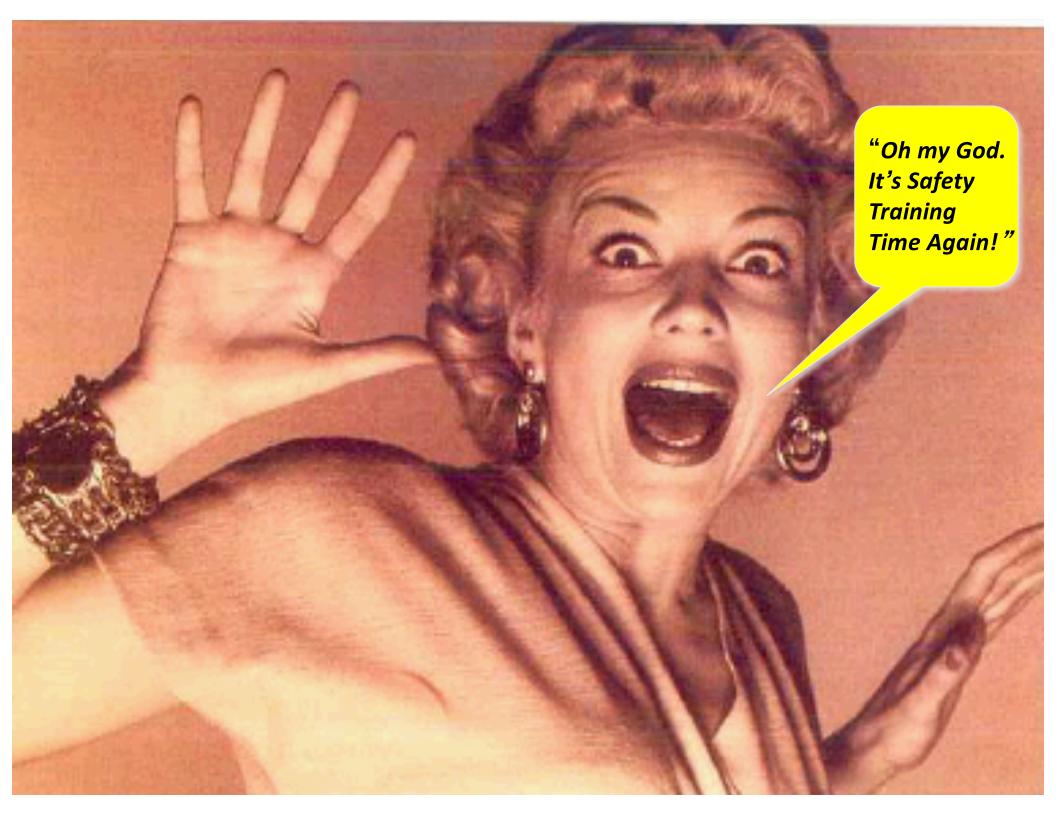
June 2021



#### **Other Training Resources**







#### **Ideal Learning Environments**









Top Ten Sources for Music for Training Classes



https://youtu.be/ZxhY-Zef1HI







## **Ideal Learning Environments**









## **Adult Learning Principals**

#### ADULT FACILITATION SKILLS

Principle	Need	Technique	
Use Problem- Focused Learning	Adults like to focus on problems, not subjects	Gear the training and examples to types of problems the audience may encounter in their jobs	
Allow Opportunity for Immediate Application	Adults like to get right to the point of useful information	Provide exercises to can help them apply what they have learned	
Capitalize on Experience	Adults have a wealth of knowledge and experience to draw on	Provide opportunities to relate the old to the new	

#### 10 Tips to Boost Participation

- Create an environment that encourages participation
- Encourage listening to other participates
- Recognize learning differences
- Promote participatory learning activities
- Measuring participation in the lectures
- Effectively integrate participatory activities
- Planning and utilizing case studies and role-playing
- Ensure company encouragement in participation
- Be sensitive to literacy differences
- Effective use audio-visual aids

## **Using Virtual Reality**

What is sim·u·la·tion? | \ sim-yə-'lā-shən \

Definition of simulation

1: the act or process of simulating

2a: the imitative representation of the functioning of one system or process by

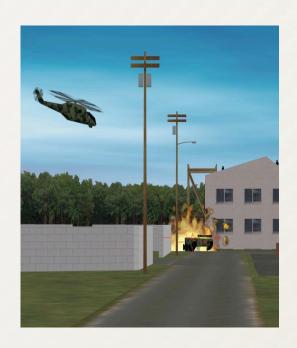
means of the functioning of another; a

computer simulation of an ir 2b: examination of a probler subject to direct experiment of a simulating device

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### Training in a Virtual Environment

#### **Training Platforms**



Military Applications



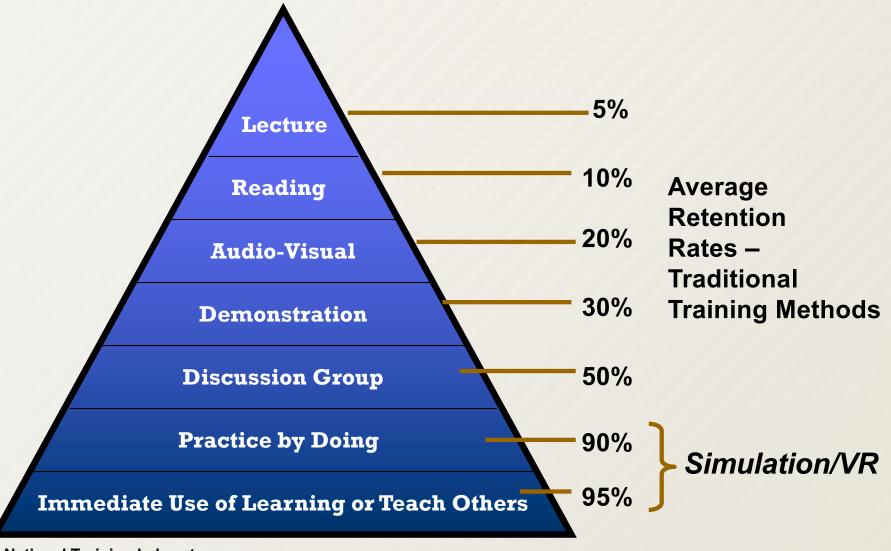
Commercial Applications



Industrial Applications

## "Replication & Repetition"

## The Learning Pyramid



**National Training Laboratory** 



## Using "Fun & Games" to Enhance Training



## **OSHA Top 10 Training Activities**



Occupational Safety and Health Administration

## **Scaffolding Hazards**

Employees are not wearing hard hats

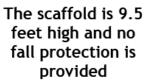
Wheels are not locked

Scaffold is not level

Toeboards are missing

Ladder available for reaching top of scaffold is aluminum

It is lightly raining



Bricks are used on one support leg to level the scaffold

The public is walking under the scaffold

Employees working on the scaffold are not wearing safety shoes



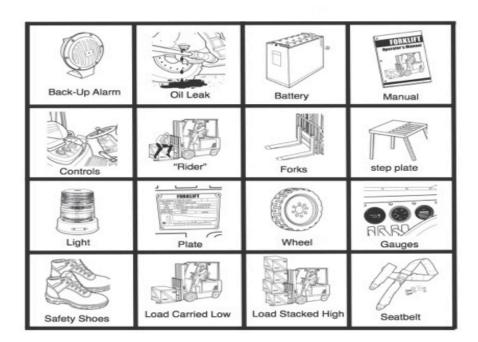


## **Electrical Safety Bingo**

Current	Amp	Lock	Verify	Conductor
Wiring	Flow	Burn	Tag	Group LOTO
LOTO	Insulator	0 0	Mechanical	Policy
Qualified	Training	Contractor	Lighting	First Aid
Arc	Blocks	FR Clothing	Path	Electricity



#### **Forklift Operations**





## **LOTO Sequence**





Inspect Machine and Identify Sources of Power





Work on Equipment





Notify Workers in Area





Clean Up Work Area





Turn Off Power





Remove Lock and Tag





Apply Lock and Tag





Turn Power On





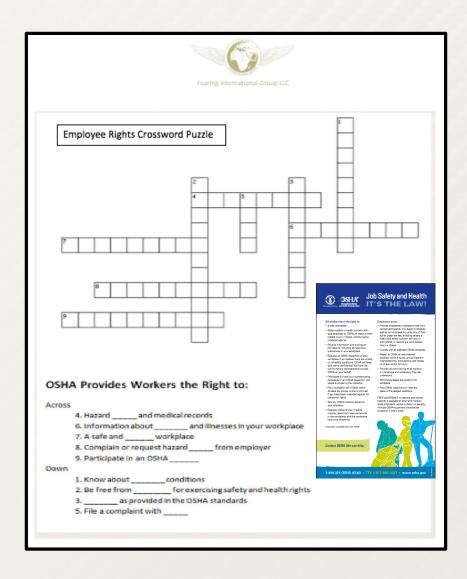
Verify That Power is Off

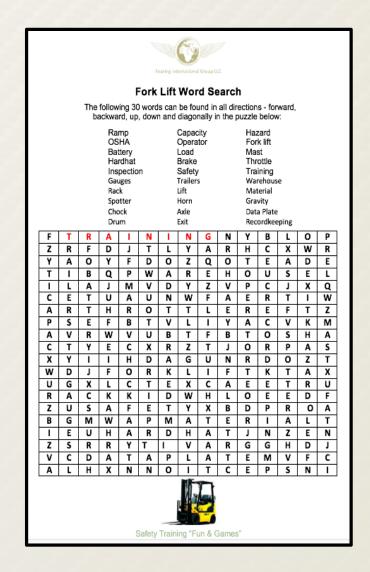




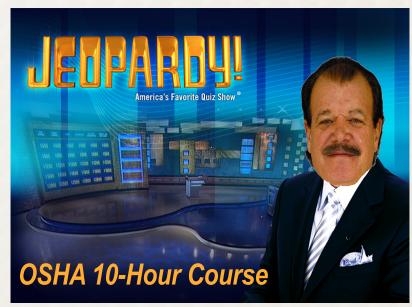
Notify Others That Work is Complete

#### More "Fun & Games"





#### More "Fun & Games"



Post Score				End Game			
Safety Jeopardy							
Respirators	Material Handling	Hearing Conservation	HazCom	Electrical Safety			
100	100	100	100	100			
200	200	200	200	200			
300	300	300	300	300			
400	400	400	400	400			
500	500	500	500	500			
C-f-t-lar 11							

#### **OSHA** Training eTools



Hazard

**Identification** 

**Training Tool** 



## Establishing a Proactive Safety Training Program

- Management Commitment (i.e., support & participation)
- Employee Involvement
- Workplace Analysis & Hazard Recognition



- Hazard Prevention & Control
- Employee Training & Communications

**Note:** The above are the components of the OSHA Voluntary Protection Program (VPP)



### **Final Thoughts**

"There is only one thing worse than training your employees and having them leave, and that's not training them and having them stay."

> Jack Fearing August 18, 2021





# Thank You for Your Participation

#### Jack Fearing, CPEA

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